

PREK4 EXPECTATIONS PROGRAM

RELIGION – A child will be encouraged to:

- Develop a sense of worth and confidence
- Gain awareness of God's presence in his life through stories and activities
- Make the sign of the cross, recite the Our Father, Hail Mary, Angel of God, and blessings before meals
- Explore God's world through the 5 Senses
- Begin to understand the celebrations of the church i.e. Lent, Easter, Advent, Christmas
- Demonstrate kindness, compassion, and respect toward others, their property, and all living things

LANGUAGE DEVELOPMENT – A child will be encouraged to:

- Recognize his/her printed name
- Print his/her first name
- Print his/her surname
- Spell first name and other familiar words
- Identify environmental text
- Keep a journal of identified letters
- Identify/print most upper/lower case letters
- Know some letter sounds
- Listen and follow three step directions
- Listen for like beginning sounds
- Listen for rhymes and rhythm in speech
- Appreciate literature
- Recall story details
- Sequence story events using picture cards
- Differentiate between author and illustrator
- Develop visual discrimination skills through a variety of activities
- Demonstrate directional words
- Participate in daily oral language activities
- Demonstrate: top to bottom, left to right progression
- Use developmentally appropriate speech patterns and vocabulary
- Expand vocabulary by understanding the meaning and usage of above level words
- Speak before a group

MATHEMATICS – A child will be encouraged to:

- Recognize basic shapes

- Classify and sort objects
- Use manipulatives for counting
- Create simple patterns
- Compare objects to determine size relationship
- Differentiate between groups containing 'more than' and 'less than'
- Learn basic concepts regarding time, duration, money and measurement
- Count by rote to 31
- Count using tally marks
- Count using base ten
- Recognize and print numbers 0-20
- Sequence numbers through 20
- Add numbers to 5
- Subtract numbers to 5
- Understand the meaning of and use the terms: add, all together, total, more, sum, subtract, take away, less, difference
- Recognize fractional parts: whole, half, thirds, quarters, eighths
- Use ordinal numbers

SCIENCE – A child will be encouraged to:

- Experience the world through hands on activities, stories, videos and related websites
- Identify animals; describe their habitats and coverings
- Understand and use appropriate vocabulary i.e. hibernate, nocturnal, arachnid, etc.
- Distinguish between living and non-living things
- Develop a basic understanding of plants and animals and their parts
- Explore the Solar System, volcanoes, land forms, rocks, etc., using appropriate vocabulary

SOCIAL STUDIES – A child will be encouraged to:

- Learn about community helpers and their roles
- Explore methods of transportation
- Learn about holiday celebrations through songs and activities
- Become familiar with some locations on a US map

ART - A child will be encouraged to:

- Express his/her creativity through activities and crafts
- Explore color
- Use a variety of tools with which to paint
- Enjoy stories about famous artists

- Make his/her own creative choices

SOCIAL/SELF-HELP SKILLS – A child will be encouraged to:

- Play in small or large groups using appropriate behavior
- Share and wait his/her turn
- Become responsible for his/her actions and realize consequences
- Develop self control and self-help skills
- Work cooperatively within a group
- Use kind words with others
- Play in a positive manor
- Work independently
- Resolve conflicts

LARGE/SMALL MOTOR SKILLS – A child will be encouraged to:

- Run, jump, climb, hop, skip, gallop, balance on one foot, alternate feet ascending/descending stairs
- string beads, use grasping and pinching skills, use correct hand/finger positions when printing or cutting

SPECIALS:

MUSIC COMPUTER PHYSICAL ED.

LIBRARY ART SPANISH