

## Oral Presentation Rubric : Independent Reading Oral Present

Teacher Name: **Mrs. Taylor**

Student Name: \_\_\_\_\_

| CATEGORY                | 4  | 3  | 2  |
|-------------------------|--|--|--|
| Speaks Clearly          | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.                  | Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.                  | Speaks clearly and distinctly most ( 94-85%) of the time. Mispronounces no more than one word. |
| Enthusiasm              | Facial expressions and body language generate a strong interest and enthusiasm about the           | Facial expressions and body language sometimes generate a strong interest and enthusiasm about the | Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat |
| Posture and Eye Contact | Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room | Stands up straight and establishes eye contact with everyone in the room during the presentation.  | Sometimes stands up straight and establishes eye contact.                                      |
| Preparedness            | Student is completely prepared and has obviously rehearsed.  | Student seems pretty prepared but might have needed a couple more rehearsals.                      | The student is somewhat prepared, but it is clear that rehearsal was lacking.                  |
| Content                 | Shows a full understanding of the topic.   | Shows a good understanding of the topic.   | Shows a good understanding of parts of the topic.  |

Date Created: **Oct 18, 2011 04:50 pm (UTC)**

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| Often mumbles or can not be understood OR mispronounces more than one word.                           |
| Very little use of facial expressions or body language. Did not generate much interest in topic being |
| Slouches and/or does not look at people during the presentation.                                      |
| Student does not seem at all prepared to present.   |
| Does not seem to understand the topic very well.  |